



Using Continuous Quality Improvement Data for Wide-scale Improvement in Primary Health Care

Masterclass

Facilitated by

Alison Laycock

PhD student, Menzies School of Health Research

Date: Friday, 21 October 2016

Time: 8:30am to 12:00pm

Place: Charles Darwin University, Building Red 9 - Room 9.1.45, Casuarina Campus

Healthcare teams and services use continuous quality improvement (CQI) processes to identify what they are doing well, areas of care delivery that could be strengthened, and to develop strategies to improve care for their communities. What can we learn when we bring the CQI data together and use similar processes on a wider scale? How can we engage stakeholders in system-wide quality improvement processes?

The 'Engaging Stakeholders in Identifying Priority Evidence-Practice Gaps and Strategies for Improvement in Primary Health Care (ESP)' project brings together and disseminates data from 175 Aboriginal and Torres Strait Islander health centres that participated in the ABCD National Research Partnership. People in diverse roles have been engaged in interpreting the data to identify gaps in recommended care that are common across these health centres, and to share knowledge on barriers, enablers and ways to improve key areas of care. Through a concurrent evaluation, project participants have helped to refine the project reports and surveys, and provided feedback about being involved in the interactive dissemination process. This masterclass will look at key ESP findings, stakeholder feedback and perspectives. It will provide opportunity for discussion about engaging stakeholders in data interpretation and knowledge sharing, and using CQI data for system-wide change.

About Alison Laycock



Alison Laycock is a PhD student at Menzies. Her study in knowledge translation in Aboriginal and Torres Strait Islander primary health care is a developmental evaluation of a stakeholder engagement process to identify evidence practice gaps and strategies for improvement (the ESP project). Alison has worked on knowledge translation projects with the Lowitja Institute and with Menzies, developing practical guides for research, health promotion continuous quality improvement tools, One21seventy learning resources and evidence briefs.

Numbers are limited so please register your attendance with Perri Hull at CRE-IQI@menzies.edu.au by no later than **Monday, 11 October 2016**.